

Wallace District #393

Shoshone County
405 7th St, Wallace, ID 83873
Phone: (208) 753-4515 Fax: (208) 753-4151
Reid Straabe, Superintendent

District Characteristics 2004-05

Fall Enrollment	555	Special Education:	
Average Daily Attendance.....	488	Special Education Students.....	72
State Ranking Per ADA.....	71	Gifted and Talented Students.....	0
Number of Schools (sites):		Number of LEP Students**.....	0
Elementary.....	1	National School Lunch Program:	
Secondary.....	1	Average Daily Participation.....	236
Number of Accredited Schools:		Free and Reduced Meals.....	27,920
Approved.....	1	Lunch Price - Elementary.....	\$1.55
Approved with Merit.....	1	Lunch Price - Secondary.....	\$1.55
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2003-04	300
High School Diplomas Regular.....	33	District Owned Operation	
Other Completions*	0		
Graduation Completion Rate...	97%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

Highlights

Wallace School District #393 made AYP. Wallace Jr. Sr. High School made merit status again under accreditation. Opportunities for growth through zero hour have produced growth in ISAT scores with several students moving into proficiency. Elementary after school tutoring program is assisting 10% student population with studies and ISAT testing. Students continue to do well in academics and place through to national competitions. Wrestlers and girls basketball went to state this year.

Progress Towards Meeting Goals

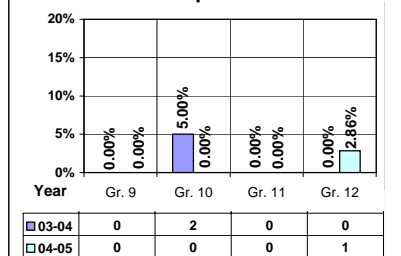
2004-05 Goals	Progress
Board to be responsible and available to all patrons.	Call to the Public is honored at regular board meetings.
Board to be represented at school functions.	Board members attend student activities.
Publicly support students and staff through recognition of excellence through employee and volunteer of the month programs.	Recognition of employees on-going.
Board members visit the schools.	On-going.
Board attendance at ISBA convention.	On-going.
Board shall produce a balanced budget.	Budget approved.
Board shall review the annual audit.	Completed.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	53.51%	44.68%	98.20%
Black	0.00%	0.00%	0.00%
Hispanic	0.72%	0.54%	1.26%
Nat. Amer.	0.18%	0.36%	0.54%
Asian	0.00%	0.00%	0.00%
Total	54.41%	45.59%	100.00%

Dropouts



Financial Information 2004-05

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$1,117,336	28.19%	\$1,493,354	27.12%
Other Sources	72,578	1.83%	425,510	7.73%
State	2,768,349	69.85%	2,844,071	51.65%
Federal	4,883	0.13%	743,272	13.50%
Total	\$3,963,146	100.00%	\$5,506,207	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$146,018
Lottery Revenues.....	\$19,212
Technology Grant.....	\$32,314

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$2,478,119	57.96%		
M & O Support Services	1,789,954	41.86%		
M & O Other	7,727	0.18%		
Total M & O	\$4,275,800	100.00%	\$8,768	22
Total All Funds	\$5,065,601	100.00%	\$10,387	38

Tax Levies 9-1-2004

	Total	Per ADA	Rank
Property Market Values	\$150,424,673	\$308,450	50
Total General M & O Levies	0.002976779		38
Total District Levies	0.009646788		5

Staff Data 2004-05

Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	20.00	16	Beginning Salary on Schedule	\$27,500
Secondary Teachers	21.40	11	Highest Salary on Schedule	\$47,652
Administrators	4.00	122	Average Elementary Teacher's Salary	\$42,423 28
Other Certified Staff	4.50	108	Average Secondary Teacher's Salary	\$40,792 61
Total Certified Staff	49.90	10	Superintendent's Salary	\$83,472 44
Total Non-Certified Staff	24.90	20		

Note: Rank represents how this district compares to the other public school districts in the State of Idaho; high to low (1 being the highest).



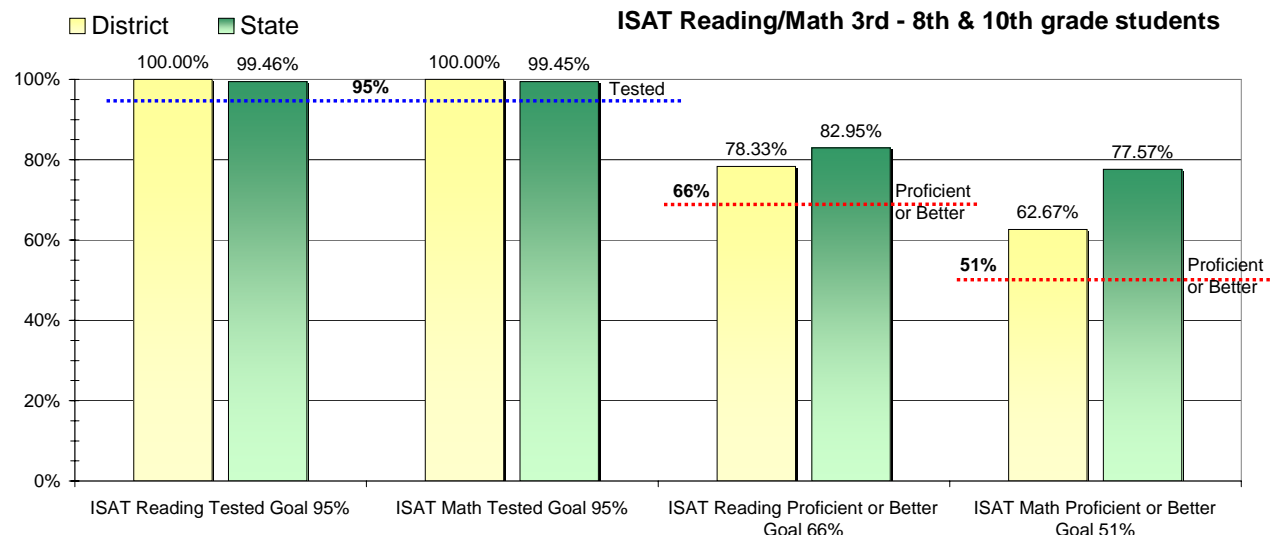
Adequate Yearly Progress and Assessment 2004-05

Did Wallace District make Adequate yearly progress for 2004-05? Yes

Percent of the 41 targets that Wallace District made: 100%

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading and math.

More Information is available at: <http://www.sde.state.id.us/admin/ayp05/default.asp>



To Protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals

3rd Indicator - Graduation Rate

2003	2004	Goal
59.46%	90.70%	Met